# Marwood School

Growing Learners. Shaping Futures.

# Forest School Progression Map

Building confidence • Developing skills • Connecting with nature

## Class 1 – Lower School
(Reception & Year 1)
EYFS



### Exploring & Discovering

- Explore the natural world using their senses.
- Look closely at plants, animals, seasons and changes.
- Build simple shelters and take part in basic fire activities (with adult support).
- Use simple tools safely (e.g. scissors, saws, hammers).
- Work and play cooperatively, sharing and taking turns.
- Build confidence and independence in the outdoors.

## Class 2 – Middle School
(Years 2 & 3)
KS1 & LKS2



### Growing Skills & Understanding

- Deepen knowledge of the natural world (plants, animals, habitats, seasons).
- Observe, question and investigate.
- Use a wider range of tools safely (e.g. knives, drills, woodwork).
- Build more complex shelters and work with natural materials.
- Develop teamwork, leadership and communication skills.
- Show increasing resilience and problem-solving.

## Class 3 – Upper School
(Years 4, 5 & 6)
LKS2 & UKS2



### Independence & Challenge

- Investigate ecosystems, biodiversity and conservation issues.
- Plan, problem-solve and make decisions in different situations.
- Use a range of tools and techniques with growing independence (e.g. knots, fire, woodwork, camp craft).
- Build and maintain shelters, manage fire and cooking safely.
- Take on leadership roles and support others.
- Reflect on their learning, set goals and take greater responsibility.

## Forest School at Marwood

Forest School is a core part of our Personal Development programme. Through regular, hands-on experiences in our natural environment, children develop practical skills, confidence and a lifelong connection with nature.

Every class accesses Forest School for two separate half terms during the year.

Our Forest School Progression Map shows how children's knowledge, skills, confidence and independence develop as they move through the school.

**Supporting our school values:** Learning to Learn | Respectful Consideration | Ambitious Progress

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